

STAGE 4	
OBJECTIVE A	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: communicate through speaking, listening, reading, writing, viewing and representing
OUTCOME 1: A student responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN4-1A	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 2: A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies EN4-2A	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OBJECTIVE B	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context
OUTCOME 3: A student uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts EN4-3B	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 4: A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence EN4-4B	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 5: A student identifies and explains connections between and among texts EN4-5C	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 6: A student identifies and explains connections between and among texts EN4-6C	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OBJECTIVE D	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: express themselves and their relationships with others and their world
OUTCOME 7: A student demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it EN4-7D	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 8: A student identifies, considers and appreciates cultural expression in texts EN4-8D	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 9: A student uses, reflects on and assesses their individual and collaborative skills for learning EN4-9E	
CONTENT	
Students:	
Engage personally with texts	
Understand and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 4: A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence EN4-4B	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	

STAGE 5	
OBJECTIVE A	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: communicate through speaking, listening, reading, writing, viewing and representing
OUTCOME 1: A student responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN5-1A	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 2: A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies EN5-2A	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OBJECTIVE B	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: use language to shape and make meaning according to purpose, audience and context
OUTCOME 3: A student selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning EN5-3B	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 4: A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts EN5-4B	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OBJECTIVE C	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: think in ways that are imaginative, creative, interpretive and critical
OUTCOME 5: A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts EN5-5C	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 6: A student investigates the relationships between and among texts EN5-6C	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OBJECTIVE D	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: express themselves and their relationships with others and their world
OUTCOME 7: A student understands and evaluates the diverse ways texts can represent personal and public worlds EN5-7D	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 8: A student questions, challenges and evaluates cultural assumptions in texts and their effects on meaning EN5-8D	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 9: A student purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness EN5-9E	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	

STAGE 5	
OBJECTIVE C	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: think in ways that are imaginative, creative, interpretive and critical
OUTCOME 5: A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts EN5-5C	
CONTENT	
Students:	
Engage personally with texts	
Develop and apply contextual knowledge	
Understand and apply knowledge of language forms and features	
Respond to and compose texts	
OUTCOME 6: A student investigates the relationships between and among texts EN5-6C	
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